



# MENTOR CLINICIAN PROGRAM

## THE CLINICAL TEAM'S PERSPECTIVE



The Mentor Clinician Program (MCP) has had a positive impact on Mentor Clinicians (MCs), Non-Mentor Clinician Faculty, and Residents.

The Clinical Team also directly observed improvements in medical students' education.



Clinical teams feel the MCP improves the clinical and learning environments and improves medical student education.



Clinical teams observed the MCP has a positive impact on medical students' acquisition of clinical and humanistic skills.



Clinical teams self-report the MCP contributes to a higher personal job satisfaction and wellbeing.



Clinical teams believe the MCP improves their own teaching and clinical practices.

## OBSERVED IMPACT OF THE MCP ON MEDICAL STUDENTS

In surveys and focus groups, Mentor Clinicians, Non-MC Faculty and Residents reported the MCP had a positive impact on medical student education and skillset acquisition.

### CLINICAL SKILLS

**85 - 95% of MCs and residents directly observed the following outcomes through the MCP:**

- Improvement in medical student communication skills
- Improvement in medical student clinical reasoning skills
- Improvement in medical student presentation skills

### HUMANISTIC SKILLS

**>70% of MCs and residents noted the MCP improved medical students:**

- Awareness of empathy in medical interactions
- Ability to provide compassionate care to patients and their families

### OVERALL EDUCATION

**85 - 100% of MCs, residents, and non-MC faculty reported the MCP:**

- Improved medical student education
- Created a safe learning environment for medical students

### MENTOR CLINICIAN REFLECTION

"This is a fantastic program that has allowed me, as a third-party observer, the unique opportunity to give detailed feedback and coaching to medical students in a manner that is not possible given the time constraints and lack of longitudinal exposure in the clinical environment. It's been amazing to see first-hand the students' rapid clinical skill development in both the science and art of medicine."



*Personally, I feel like participating as a MC increases my wellness and resilience. It gets me back to why I went into academic medicine and refreshes my outlook. It's amazing to work with the students without simultaneous conflicting priorities of patient care. Professionally, this has been a great thing for my career and has improved my relationship with my colleagues."*

**–Mentor Clinician Reflection**



## **DIRECT IMPACT OF THE MCP ON THE CLINICAL TEAM**

### **PERSONAL JOB SATISFACTION & WELLBEING**

#### **100% of MCs and >60% of residents reported the MCP:**

- Improved their job satisfaction
- Enhanced their professional wellbeing

### **PERSONAL TEACHING & CLINICAL PRACTICES**

#### **80 - 95% of MCs and residents reported the MCP:**

- Enhanced their ability to teach medical students
- Had a positive impact on their teaching practices
- Had a positive impact on their clinical practice
- Enhanced their empathy and compassion for others

### **LEARNING ENVIRONMENT**

#### **>85 - 95% of MCs and residents reported the MCP:**

- Helped distribute the teaching burden
- Made the team more cognizant of medical students

### **OVERALL EXPERIENCE**

#### **100% of MCs and residents, and >80% of non-MC faculty:**

- Recommended the MCP be continued at UC San Diego
- Recommended the MCP be implemented at other medical schools

## **CLINICAL TEAM REFLECTIONS ON THE MCP**

### **NON-MENTOR CLINICIAN FACULTY REFLECTIONS**

"I really like it when there's an MC on rounds for multiple reasons. One, it is fun: you have another attending with you and sometimes if you need help you can get help. Two: the MC increases mindfulness on rounds, which I think is a plus. Finally, the MC can teach the medical students serving as an extra educational resource when you don't have the time to teach."

"The MCP enhances the students' ability to identify key learning points quietly, in real time, that underscore the team's skills they are witnessing. Otherwise, they are missing out on the value of a look, a pause, a question asked by the family and the way this is responded to [...]."

### **RESIDENT REFLECTIONS**

"I've certainly learned from the example of the Mentor Clinicians that were working alongside us. When speaking with medical students and hearing their conversations, tips, and examples of how they would've presented a patient or spoken with a family. I think there's a lot to be said for that secondary learning that goes on [...]."

"I've really enjoyed it as a resident, because the MC has been able to provide fresh perspective [...]. They were able to take a step back and look at the more humanistic side of things that we may have been overlooking. I think it has provided a really good relationship, between me as the senior resident and the MC."